

State of the District Meeting  
June 1, 2020

# Acknowledgements

1. An awesome Educational Team that has stepped up since March 13, 2020, the day COVID changed our lives.
2. Our Certificated teaching and support staff for implementing a Distance Learning Model on the fly, and making the extra effort to show kindness and caring to our students.
3. Our Classified staff who have continued the work at our facilities, sanitizing and maintaining our facilities, keeping our technology going, feeding our communities children, supporting the offices to keep things operational, assisting the certificated staff when possible, helping with our special needs population.
4. Our administrative, management, and governing team for stepping up and trying to lead in a world that is constantly changing and where answers to questions can't be answered and are changed the minute you think you have one.



# Purpose of our Meeting Today

1. To Acknowledge our staff.
2. Introduce the staff to our new principals at Gilmore and Scotten. Acknowledge our current principals Patrick Brose and Carrie Roberts.
3. Status on the hiring the new Superintendent
4. Share how the current state budget situation will impact our district.
5. The process for Reopening of schools for the 2020/21 school year.

# New Principals for 2020/21

## 1. Gilmore Principal Lisa Lawell



Lisa Lawell has been a teacher at Lyman Gilmore School since 2001 and her dedication, passion, and professionalism over these years has had a positive impact on the lives of the Gilmore students, staff, and school community. During Lisa's interview process she stated that "the most important qualification that I possess is my ability to listen to the school community and collaboratively lead people through the process of accomplishing a shared vision that will benefit the students, staff and community." She further stated that "My approachable demeanor and ability to form relationships will be beneficial to Gilmore as we move

into the future." We look forward to seeing the amazing things that will happen at Gilmore under Lisa's leadership.



# New Principals for 2020/21

## 1. Scotten Principal Ashley Vette



Ashley Vette, comes to our district from the Marysville Joint Unified School District where she has been employed since 2003 as a teacher, district coordinator, and most recently as an elementary school principal. Ashley is known for building positive and meaningful relationships with staff, students, parents, and members of the school community. Ashley stated during her interview process that “finding and supporting individual strengths and encouraging people to reach their full potential is one of the most powerful things I can do as a leader.” She also stated “I became an educator because I love kids and I have a skill for encouraging positive behaviors.” The District is very fortunate to have found such a quality educator to become the new principal of Scotten School.

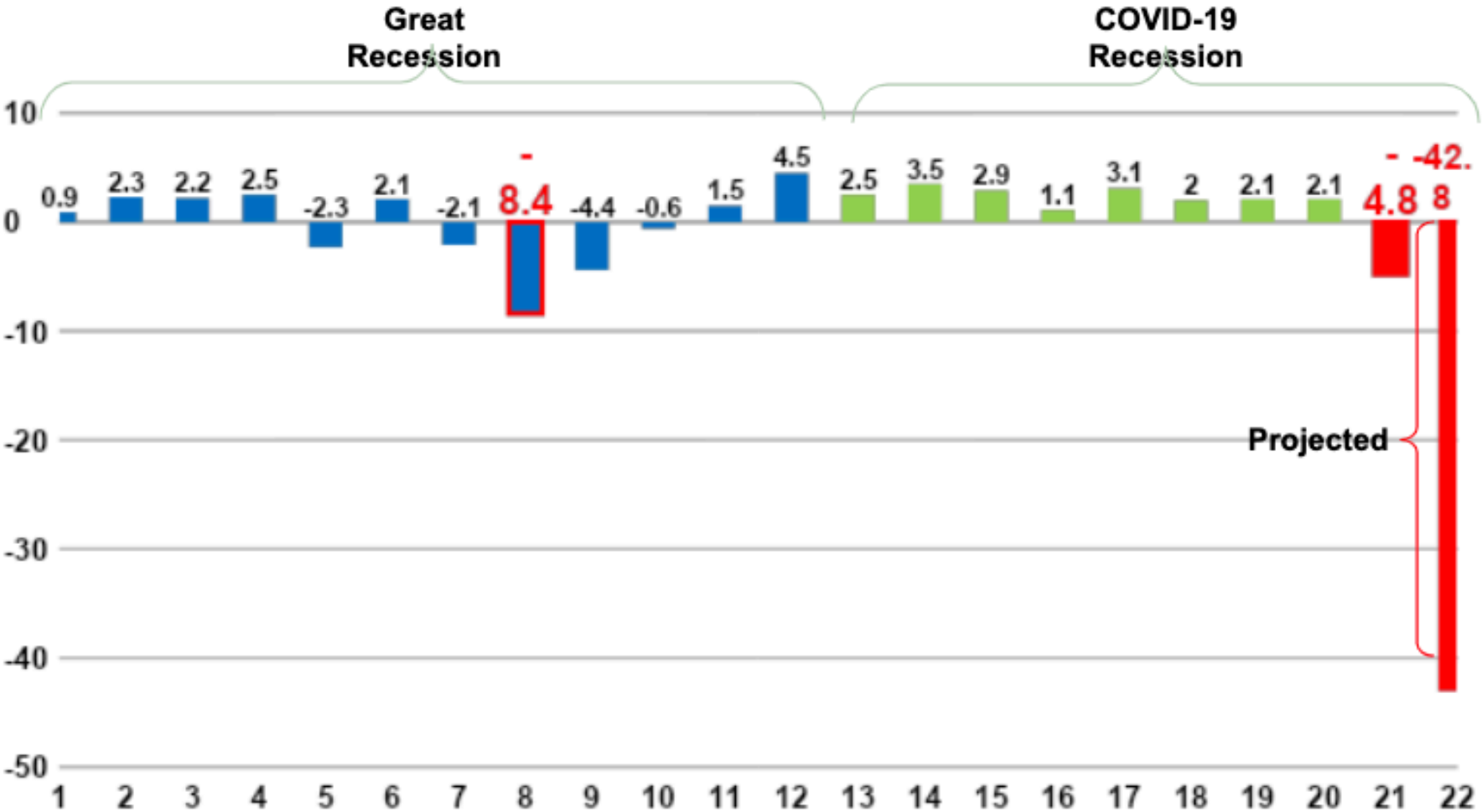
# Status of Superintendent Hiring Process

1. Interviews with finalists were conducted on May 28<sup>th</sup>.
2. The governing board is in final deliberations with the top candidate.
3. Plan to approve the contract at the June 9<sup>th</sup> Board Meeting.



**2020/21 State Budget Proposals  
for K-12 Education**

# U.S. Real GDP—Great Recession vs. COVID-19





# Education Budget - Reductions

- Unfunded 2.31% COLA
  - LCFF
  - Mandated Block Grant
  - State Preschool & Childcare Programs
  - Child Nutrition
- Additional 10% cut to
  - LCFF (including add-ons)
  - State Preschool & Childcare programs
- \$100M ASES Reduction
- Elimination of Special Education Preschool Funding
- Deferrals

# Education Budget - Relief

- Special Education base rate still to increase \$645/ADA
- PERS/STRS Buydown using Non-Prop 98 funds
  - PERS 22.68% to 20.7% (19/20 19.721%)
  - STRS 18.4% to 16.15% (19/20 17.10%)
- Exemption from deferrals for hardship reasons
- Exclusion of on-behalf payments for Routine Maintenance required 3% calculation
- Ability to increase interfund borrowing
- Utilizing Rainy Day fund over 3 year period

# General Fund – Overview

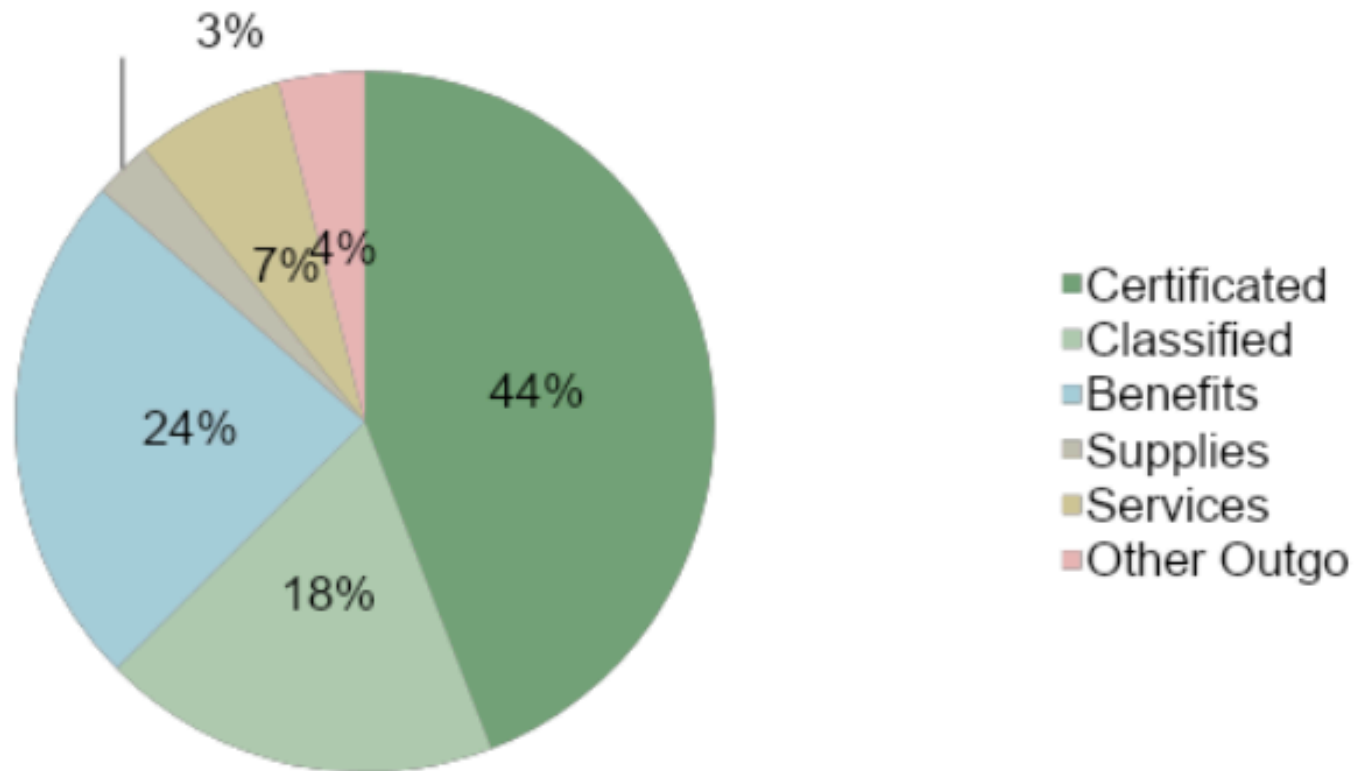
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	2019/20 Budget	2019/20 3rd Interim	2020/21 Preliminary Budget	Net Change between 3 <sup>rd</sup> & 20/21 Preliminary
<b>Beginning Fund Balance</b>	906	1,253	1,267	
<b>Revenues:</b>				
<b>Revenue Limit/LCFF</b>	12,669	12,607	11,485	<b>-\$1.12M</b>
<b>Federal</b>	1,782	1,774	1,627	-\$205K
<b>State</b>	1,202	1,530	1,316	-\$214K
<b>Other Local</b>	619	754	722	-\$70
<b>Expenditures</b>	16,210	16,652	16,063	-\$589
<b>+/- Revenues to Expenses</b>	<b>62</b>	<b>14</b>	<b>-913</b>	
<b>Ending Fund Balance</b>	968	1,267	354	



# Expenditure Breakdown

2020/21



**86% Salary & Benefits**

# Deferrals: Here We Go Again

18

- The Governor's May Revision proposes the following cash deferrals:

## Fiscal year 2019–20



June  
2020

July  
2020

## Fiscal year 2020–21



April,  
May, and  
June  
2021

July  
2021  
?

# Budget Challenges

- District is required to pass the 2020/21 budget by the end of June.
- Our proposed budget is based on the Governor's May Revise, (standard practice), which is estimated at a \$913,000 reduction. 86% of our expenditures are in personnel costs.
- The Legislature (Senate & Assembly) deadline to pass a budget is June 15<sup>th</sup>. Senate committee just came out with a proposal that is very different than the Governor's May Revise. Would reject the 10% reduction to LCFF and would add additional special funding. Plan to defer \$5.3 billion if federal funds do not materialize.
- What's next: The Assembly will adopt a budget version and then the three state leaders, Senate Pro Tem, Assembly Speaker, and Governor will deliberate on a compromised budget.



# GVSD LCFF Funding

ADA: 1,217.94

Unduplicated Pupil Count: 68.75%

***Governor's May Revise*** – No COLA + 10% Reduction:  
**\$11,485,011**

***Senate Committee Budget*** – 2.31% COLA Funded:  
**\$12,761.315**

**\$1.2M Difference Between Proposals**

## Funding per ADA

	2019/20	2020/21	Change over Prior Year
May Revise	\$10,324	\$9,430	-\$894
Senate Committee	\$10,324	\$10,478	\$134
Difference		\$1,048	

# Next Steps in the Adoption of our District Budget

- The Administration will present the budget proposal to the governing board at the June 9<sup>th</sup> meeting. But rather than approving the final budget at this meeting as planned, the budget approval will be delayed until the June 23<sup>rd</sup> meeting, which will provide additional time to see the final June 15<sup>th</sup> state budget and make any needed modifications necessary.
- For the June 9<sup>th</sup> meeting the Administration will develop a conservative budget proposal that will reflect the Governor's May revise of a \$913,000 reduction. This proposal will include significant reductions in classified staff, not filling current vacancies in certificated positions and other program reductions.
- Because it is highly likely that the final budget will look different than the Governor's May Revise there is a strong possibility that the final district budget will look different than the original proposal.

# Reopening of Schools for 2020/21

*Expect School to Look Different*



# Some of the Questions We Face as We Plan for the Reopening Schools

## *Planning and Implementing in an Environment of Constant Change and Unknowns*

- What will be the final state budget?
- Will the state and federal governments provide flexibility on regulations?
- What will be the final health and safety guidelines?
- What will the status of COVID be in the fall?
- What will parents do? Will they send their children to school?
- What childcare opportunities will be available for parents?
- Where applicable, what will be the result of employee negotiations?

# Some of the Questions we Face as we Plan for the Reopening Schools (Continued)

- How do we provide professional develop for staff to enable them to implement a quality Distance Learning Program and/or Blended Learning Model?
- How do we ensure students/families have access to online learning?
- How do we effectively enforce safety and health guidelines when students attend school?
- Will there be adequate funding to provide PPE?
- How do we provide transportation with social distancing guidelines?



# Core Values

(Provided by ACSA School Reopening Planning Group)

## **Safety — Guided by Research and Science**

- *Commit to protect all students, teachers, and staff*
- *Follow directives and direction from public health professionals*

## **Equity — Propel and Expand Equity**

- *Support equitable outreach, services, and supports for all students and families*
- *Close the digital divide, ensure connectivity and devices for all students*
- *Provide equitable access to open, quality professional development for teachers, administrators, and staff*

## **Visionary — Reimagine. Rethink. Redesign.**

- *Differentiate instruction to meet every student's unique needs*
- *Inspire student engagement, reinforcing the important connection between teacher/s and student/s*
- *Support education professionals' growth during this time of transformation*

## **Flexibility — Expect Change**

- *Expect school to look different*
- *Empower teachers, staff, and administrators to innovate*

## **Student — Focused**

- *Set high expectations for all students*
- *Provide quality teaching and learning regardless of modality - in-person, online, or a blend of the two*
- *When needed, provide students with appropriate academic interventions and supports*
- *Support all students' social and emotional needs*



# Core Values

## ***Collaboration — Engage Stakeholders as Part of the Solution***

- *Prioritize collaboration between teachers, staff, and administration*
- *Provide educators time to reflect, learn, grow and collaborate to meet every student's needs*
- *Create a climate to support educators' innovative ideas and strategies for meeting students' needs*
- *Support all employees' social and emotional needs, so they can support students*

## ***Support School-Home Connections — Consistent communication is more important than ever.***

- *Build and maintain strong school-home relationships*
- *Provide parents/families and students support to help them access and optimize online learning*
- *Support wellness, mental health, and meeting basic needs*

# SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

## Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY NO



**DO NOT OPEN**

## Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL YES



ALL YES



## Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL YES



**OPEN AND MONITOR**

ANY NO



**MEET SAFEGUARDS FIRST**

ANY NO



**MEET SAFEGUARDS FIRST**



# GVSD Goal

Schools will reopen in August and will provide two instructional delivery models:

1. Distance Learning/Home School Model
2. Hybrid On-site Direct Instruction Model



# Distance Learning/Home school

## Guiding Principles:

1. Accountability for attendance and grades
2. Consistency in delivery model platforms
3. May include weekly onsite support sessions
4. May include small group online instruction
5. To help ensure adequate and consistent bandwidth, online instruction will occur from school sites

# Distance Learning/Home school

## Continued

### Guiding Principles:

6. TK-5 Curriculum will focus on ELA and Mathematics.
7. Grades 6-8 Curriculum will focus on ELA, Mathematics, Social Science-History. (Science will be considered for grades 7/8).
8. Teachers currently not assigned to a core curriculum will help reduce student/teacher ratios by teaching a core group of students.



# Hybrid Onsite Instruction

## Guiding Principles:

1. Accountability for attendance and grades
2. Students and staff would follow all safety and screening protocols determined by local public health officer
3. Students would attend school via a hybrid/blended learning model
  - Model being considered:
    - A/B Groups:
      - Attending two days a week
      - Could be full day or minimum day
      - Additional meeting time for at-risk/vulnerable students
4. Students would remain in one cohort for the entire session.



# Hybrid Onsite Instruction

## Continued

### Guiding Principles:

5. Due to possible social distancing and face covering requirements on-site instruction will be on a minimum day schedule.
6. TK-5 Curriculum will focus on ELA and Mathematics.
7. Grades 6-8 Curriculum will focus on ELA, Mathematics, Social Science-History. (Science will be considered for grades 7/8).
8. Extra academic and social emotional small group support sessions for Special Education and most vulnerable students.
9. Teachers currently not assigned to a core curriculum will help reduce student/teacher ratios by teaching a core group of students.

# Next Steps

GVSD Staff will:

Review resources regarding various learning models.

Participate in Taskforce Groups to provide input regarding instructional delivery models:

- TK -2
- 3-4
- 5-8
- Special Education
- Social Emotional Learning